



HOLY ROSARY SCHOOL
DOUBLEVIEW
Foundations for Life

HOLY ROSARY SCHOOL

School Performance Data
2017

Contextual Information

Our school is a place for exploration, imagination and investigation.

Engaging teachers are at the very heart of our school, embracing and nurturing the creativity, open hearts and natural curiosity of young people.

Children also need inspiring spaces where they can explore and imagine, potter and play. Holy Rosary has excellent facilities: nature playgrounds, a vibrant library, contemporary classrooms and sporting amenities.

We offer something for everyone: outside of class there is sport, music, choir, dance, clubs and lots of play! Each child in our care is challenged and supported according to their interests and needs.

Our embracing community warmly receives, supports and befriends new families.

Vision Statement

Holy Rosary, Doubleview is a Catholic School founded on the Dominican tradition of truth, love and knowledge.

The school community values the dignity of each child and offers opportunities and challenges to all students to reach their potential.

Teacher Standards and Qualifications

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teachers Registration Board of Western Australia. All teaching staff are accredited to teach in a Catholic School.

Collectively, the qualifications held by teachers, and the number of teachers who hold these qualifications are:

Diplomas	3
Bachelors	33
Masters	2

Workforce Composition

Holy Rosary School employs 29 Teaching Staff, and 28 Non-Teaching Staff. We have 9 male staff members and 48 female staff members. We do not currently have any indigenous staff members.

Student Attendance

Average students' attendance rate: 93.8%

Individual Year Group Attendance Figures:

Pre-Primary	92.4
Year One	94.7
Year Two	93.4
Year Three	94.4
Year Four	91.8
Year Five	95.2
Year Six	95.0

Non-Attendance Procedure

Attendance is recorded on SEQTA twice daily.

Parents are required to notify the school of student absence by phoning the Absentee Line or emailing the Office via our website absentee form. Verbal notification of absence must be followed up with a written note or email on the child's return to school.

The Admin Officer will contact parents for unexplained absences with an SMS message. If no response is received the Admin Officer will contact parents directly. The Admin Officer Team sends written request to parents for all unresolved absences regularly.

NAPLAN Information 2017

Year 3	All Australian Schools Mean	Holy Rosary Mean
Reading	431	468
Writing	414	444
Spelling	416	457
Grammar & Punctuation	439	485
Numeracy	409	444

Year 5	All Australian Schools Mean	Holy Rosary Mean
Reading	506	508
Writing	473	496
Spelling	501	535
Grammar & Punctuation	499	533
Numeracy	494	504

Parent, student and teacher satisfaction

Holy Rosary School has undertaken surveys in previous years which involved extensive feedback from parents, staff and students. This feedback has formed the basis for the development and ongoing implementation of the current Holy Rosary strategic directions and annual school priorities.

Recent data from these sources indicates a high level of satisfaction with Holy Rosary School.

School Income

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	2,596,292	6,426
State / territory government recurring funding	1,329,507	3,291
Fees, charges and parent contributions	1,174,674	2,908
Other private sources	255,766	633
Total gross income	5,356,239	13,258
Less deductions	158,208	392
Total net recurrent income	5,198,031	12,866

Capital expenditure	\$ Total	\$ Accumulated 2014-2016
Australian government capital expenditure	752	2,903
State / territory government capital expenditure	0	0
New school loans	0	0
Income allocated to current capital projects	109,907	245,592
Other	18,072	31,365
Total capital expenditure	128,731	279,860

Post School Destinations

Aranmore College	1
Churchlands	5
Hale	3
Home School	1
Iona	1
John XXIII	4
Newman College	40
Shenton College	1
St Mary's	2

Annual School Improvement

In 2017 we focused on the following

Faith

- Continue implementation of 'Making Jesus Real'

Literacy

- Whole school focus on Literacy Dedicated time with Guided Reading, and Brightpath Writing

Numeracy

- Whole school focus consolidating the inquiry approach in Numeracy Dedicated Time

ICT

- Review and continue to implement ICT Plan and Digital Technologies Curriculum.
- Renew the School website

Enrichment/Gifted and Talented

- Review support structure and intent in Junior Primary. Continue and extend what is taking place in middle/upper primary

Capital Development Plan

- Continue to develop a Capital Development Plan

Code of Conduct

- Develop a school Code of Conduct to comply with the System Agreement with the Minister for Education Clause 6(3) stating all schools in the system will be required to adhere to a "Code of Conduct" on child safety in accordance with the standard determined by the Minister under section 159(1)(l) of the Act.