



**HOLY ROSARY SCHOOL**  
DOUBLEVIEW  
*Foundations for Life*

**HOLY ROSARY SCHOOL**

**School Performance Data**  
**2019**

## **Contextual Information**

Our school is a place for exploration, imagination and investigation.

Engaging teachers are at the very heart of our school, embracing and nurturing the creativity, open hearts and natural curiosity of young people.

Children also need inspiring spaces where they can explore and imagine, potter and play. Holy Rosary has excellent facilities: nature playgrounds, a vibrant library, contemporary classrooms and sporting amenities.

We offer something for everyone: outside of class there is sport, music, choir, dance, clubs and lots of play! Each child in our care is challenged and supported according to their interests and needs.

Our embracing community warmly receives, supports and befriends new families.

## **Vision Statement**

Vision for the child: Every child is valued, known and heard, empowering them to use their talents in doing good for their world, and forming enduring friendships in their joy-filled childhood.

Vision for the school: Holy Rosary School is a Christ-centred Dominican community excelling in primary-focussed education, embracing the dignity of each and every person in creating opportunities for our children.

## **Teacher Standards and Qualifications**

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teachers Registration Board of Western Australia. All teaching staff are accredited to teach in a Catholic School.

Collectively, the qualifications held by teachers, and the number of teachers who hold these qualifications are:

Bachelors	32
Masters	2

## **Workforce Composition**

Holy Rosary School employs 32 Teaching Staff, and 22 Non-Teaching Staff. We have 8 male staff members and 37 female staff members. We do not currently have any indigenous staff members.

## Student Attendance

Average students' attendance rate: 94%

Individual Year Group Attendance Figures:

Pre-Primary	94.5
Year One	95.0
Year Two	93.5
Year Three	94.8
Year Four	94.3
Year Five	94.7
Year Six	93.3

## Non-Attendance Procedure

Attendance is recorded on SEQTA twice daily.

Parents are required to notify the school of student absence by phoning the Absentee Line or emailing the Office via our website absentee form. Verbal notification of absence must be followed up with a written note or email on the child's return to school.

The Admin Officer will contact parents for unexplained absences with an SMS message. If no response is received the Admin Officer will contact parents directly. The Admin Officer Team sends written request to parents for all unresolved absences regularly.

## NAPLAN Information 2019

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	472	445	470	477	440
Year 5	539	513	539	547	523

NAPLAN participation for this school is 98%

NAPLAN participation for all Australian students is 95%

## Parent, student and teacher satisfaction

Holy Rosary School has undertaken surveys in previous years which involved extensive feedback from parents, staff and students. This feedback has formed the basis for the development and ongoing implementation of the current Holy Rosary strategic directions and annual school priorities.

Recent data from these sources indicates a high level of satisfaction with Holy Rosary School.

## School Income

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	2,575,756	6,621
State / territory government recurring funding	1,283,055	3,298
Fees, charges and parent contributions	1,281,377	3,294
Other private sources	217,219	558
<b>Total gross income</b>	<b>5,357,407</b>	<b>13,772</b>
Less deductions	195,476	503
<b>Total net recurrent income</b>	<b>5,161,931</b>	<b>13,270</b>

Capital expenditure	\$ Total	\$ Accumulated <sup>1</sup>
Australian government capital expenditure	765	2,247
State / territory government capital expenditure	0	0
New school loans	0	0
Income allocated to current capital projects	168,423	431,019
Other	36,032	78,575
<b>Total capital expenditure</b>	<b>205,220</b>	<b>511,841</b>

## Post School Destinations

Churchlands	7
Hale	2
John XXIII	10
Newman College	39
Sacred Heart	2
Shenton College	1
Perth Modern	2
Sacred Heart	1
Overseas	1

## **Annual School Improvement**

In 2020 we will focus on the following

### **Faith**

- Continue implementation of 'Making Jesus Real'

### **Literacy**

- Whole school focus on Literacy Dedicated time with Guided Reading, and Brightpath Writing

### **Numeracy**

- Whole school focus consolidating the inquiry approach in Numeracy Dedicated Time

### **ICT**

- Review and continue to implement ICT Plan and Digital Technologies Curriculum.
- Renew the School website

### **Enrichment/Gifted and Talented**

- Review support structure and intent in Junior Primary. Continue and extend what is taking place in middle/upper primary

### **Capital Development Plan**

- Continue to develop a Capital Development Plan. Currently commencing Stage 11 build.

### **Code of Conduct**

- Develop a school Code of Conduct to comply with the System Agreement with the Minister for Education Clause 6(3) stating all schools in the system will be required to adhere to a "Code of Conduct" on child safety in accordance with the standard determined by the Minister under section 159(1)(l) of the Act.