



HOLY ROSARY
PRIMARY SCHOOL
DOUBLEVIEW

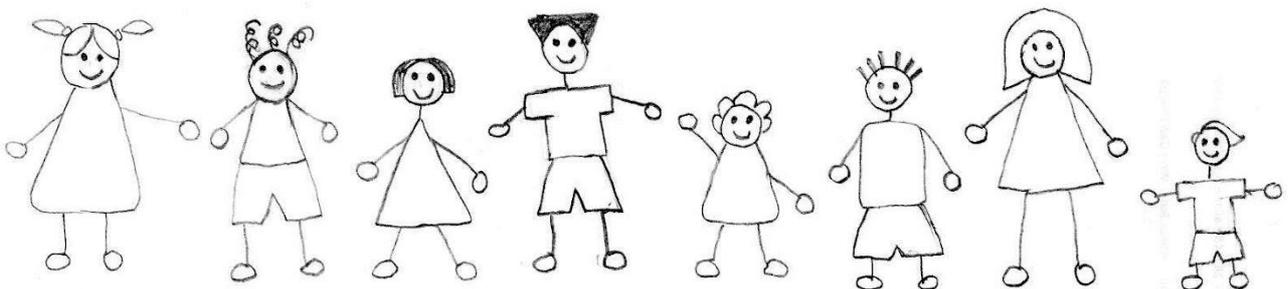
TRUTH | LOVE | KNOWLEDGE

THREE YEAR OLD KINDERGARTEN

PARENTS INFORMATION 2019

STAFF

Jen Peel & Julie Inferrera





Dear Parents

It is our pleasure to welcome you to 3 Year Old Kindy at Holy Rosary, 2019.

We acknowledge that you are your child's primary educators and we look forward to forming a close partnership with you on this journey. We plan to create a stimulating environment in which your child can play, learn and develop and aim to provide a variety of experiences that will foster a love of learning.

Each child is an individual and we strive to plan and support each student on their learning journey at their developmental level. The emphasis is on teaching the whole child addressing their academic, social, behavioural, emotional, psychological and physical needs.

Please remember we are always available to assist you with matters concerning your child. The following booklet will outline several important areas of our program, which will hopefully answer many of your questions. If you have any further questions please do not hesitate to ask.

We look forward to a wonderful year together,

Jen Peel and Julie Inferrera

GENERAL SCHOOL INFORMATION

SCHOOL ADDRESS: 35 Williamstown Road
Doubleview, 6018

SCHOOL PHONE: 08 9203 4500

SCHOOL FAX: 08 9244 1931

EMAIL ADDRESS: admin@hrs.wa.edu.au

FACEBOOK: <https://www.facebook.com/holyrosaryschooldoubleview/>

UNIFORM SHOP

Monday and Thursday 8.30-9.15am

THREE YEAR OLD KINDY TIMES

9:00am – 12:30pm (Morning Session)

9:00am – 3:00pm (Full day)



WHY THREE YEAR OLD KINDY?

Three Year Old Kindy is an educational program for children from three years of age. This program provides the initial link between home and school.

At Holy Rosary the curriculum is guided by the Early Years Learning Framework (EYLF). The EYLF has been developed by the Australian government aimed at reforming early childhood education.

It is a National framework that is designed to ensure that your child has the opportunity for a quality education program in an early childhood setting.



OUR PHILOSOPHY

We would like to give you an insight into our philosophy so that you may have a greater understanding of the program.

◇ We believe all children are unique, with individual needs and interests.

◇ We believe all children learn and develop in different ways and at varying rates.

◇ We believe that learning occurs best through child-initiated play. We will provide rich experiential activities that are real, relevant and meaningful and a learning environment that allows the children to explore the world with the active presence of the teachers who help by scaffolding and modelling learning.

◇ We believe that oral language is the foundation to reading and writing development and encourage this through plenty of opportunities to communicate a variety of purposes.

◇ We believe that children deserve to play in beautiful spaces and we will endeavour to provide an organised, stimulating learning environment that is aesthetically pleasing.

◇ We believe that it is important to create a caring community of learners. We will encourage positive relationships, appreciate individual differences and cultivate a sense of belonging for all children at Three Year Old Kindy.

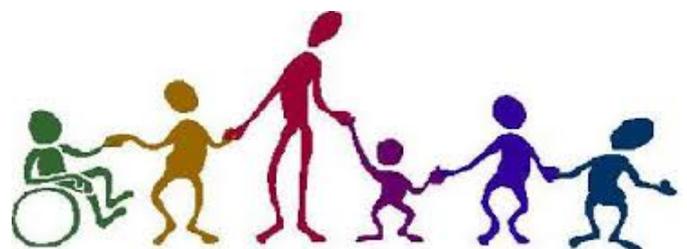
◇ We believe that it is important to protect children's health and safety by promoting good hygiene and a healthy active lifestyle. Adequate space, first aid and good supervision will be provided.

◇ We believe in encouraging the development of independence.

◇ We believe in providing equipment that is developmentally appropriate, safe, durable, non-toxic and well designed.

◇ We believe that communicating and developing sound relationships between the staff and parents is essential to ensure your child's experience at Three Year Old Kindy is positive and enriching.

◇ We believe in using data collected through observation to plan and provide appropriate and enriching learning experiences that cater for individual needs.



THE IMPORTANCE OF PLAY

Play continues to be recognised as being the most significant means through which children learn because:

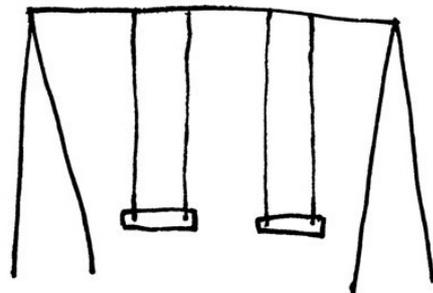
- *It is a natural and spontaneous activity for a child*
- *It is an enjoyable way for children to learn*
- *It allows for children's differences and encourages an individual approach*
- *It encourages children to learn through trial and error and experimentation*
- *It gives teachers the chance to observe and assess individual progress in an informal learning environment*

Each morning the children will be engaged in self-initiated exploratory play which we refer to as 'Investigation Time'. We will provide an environment with areas of provocation and the children are 'invited to learn.' The learning environment is flexible and is modified to cater for the children's needs and interests while extending their knowledge and skills. It allows the children to make independent choices from a variety of activities provided in the indoor and outdoor setting.

Through the program, we aim to teach the whole child. Through our play-based program the children will develop skills for success.

These include:

- | | |
|------------------------|----------------------------------|
| - cognitive processing | - tolerance |
| - creativity | - respect |
| - initiative | - empathy |
| - perseverance | - form and sustain relationships |
| - risk taking | - self regulation |
| - intrinsic motivation | - resilience |
| - communication | |



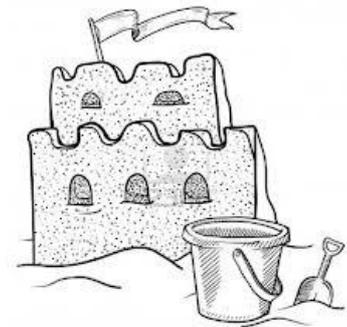
don't forget to play

LEARNING CENTRES

The sorts of play experiences on offer include:

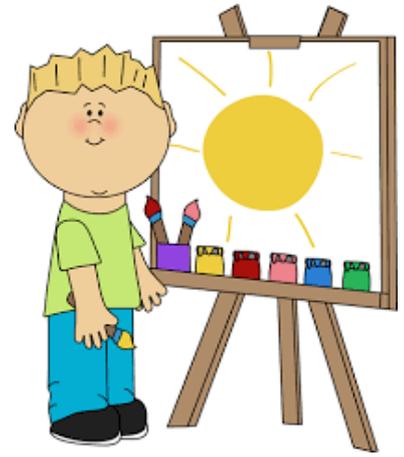
INDOORS

Dramatic Play	Collage	Craft
Construction	Literacy Resource	Painting
Tinkering	Numeracy Resource	Puzzles
Science and Nature	Reading	Sensory



OUTDOORS

Sand Play	Nature Play
Bikes and Scooters	Water Play
Obstacle Course	Ball Play
Dramatic Play	



MAKING JESUS REAL (MJR)

The teaching of Religion is an integral part of our program. At Holy Rosary School we use a whole school approach called MJR. It is about 'Making Jesus Real' in the here and now. MJR is a way of life - Christ's way. It is something that we are already doing. It's about celebrating Jesus and acknowledging the spirit of Jesus who is in our hearts forever.



In 3 Year Old Kindy we talk about the Spirit of Jesus and highlight moments where his Spirit is seen. We talk about the loving and kind actions seen by each other throughout the day and highlight these during our daily prayer circle.



GUIDING CHILDREN'S BEHAVIOUR

For the benefit of all it is necessary that children abide by the simple rules that we have at Three Year Old Kindy so that everyone has an equal and fair chance to participate in an optimum learning and play environment. These should be relatively easy for the children to follow and should be similar to the standards of behaviour that you would expect from your child at home.

We have a positive and active approach to behaviour guidance. Our aim is to help the children to develop self-regulation skills. These are the skills needed to manage emotions and behaviour in different situations. They include the ability to resist highly emotional reactions to upsetting stimuli, to calm down when upset and to handle frustration without an outburst.

Acting out is essentially an ineffective response to a stimulus. When this occurs, we help the children slow down and more carefully choose an effective response instead of being impulsive. Please keep staff informed of any concerns you may have regarding your child's behaviour. Teachers will arrange to meet with parents regarding behaviour if required.

A TYPICAL DAY INCLUDES:

- ◇ Arrival/Transition
- ◇ Morning Mat Session
- ◇ Outdoor Play
- ◇ Morning Tea
- ◇ Tuning In Mat Session
- ◇ Investigation Time
- ◇ Reflection Time (Say Goodbye to morning group)
- ◇ Lunch time
- ◇ Rest Time
- ◇ Investigation Time continued... (Inside / Outside)
- ◇ Closing circle and prayer



WHAT TO BRING TO EACH SESSION (Please label all belongings)

- ◇ A square cloth bag. These can be purchased from our uniform shop. This should be clearly labelled on the outside.
 - ◇ A change of clothes (seasonal), including underwear.
 - ◇ Morning tea. (You may like to send fruit, vegetables, dried fruit, cheese/crackers, or yoghurt)
- Please try to keep packaged and sugary foods and drinks to a minimum as we would really like to encourage healthy eating practises at school.**
- ◇ A labelled sun hat with a wide brim or legionnaires tail. (No hat, no play)
 - ◇ A plastic 'pop up' drink bottle, clearly labelled and filled with water.

Those attending a full day will also need:

- ◇ A packed lunch (separate container from that of morning tea)
- ◇ A small rectangular covered foam cushion for rest time (available from our uniform shop)

Please ensure the children:

DO NOT bring NUTS of NUT PRODUCTS e.g. Nutella, peanut butter

* It is recommended that a chill pack be used in lunch boxes in the warmer weather.

* Be aware that staff are unable to heat lunches for students.

CLASSROOM SUPPLIES

Each family is asked to please supply:

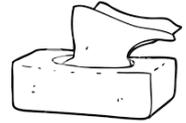
◇ 2 liquid hand soap (approximately 250ml)

Soap must be non-toxic. Please check the label if unsure.

E.g. Raw Sugar Hand Wash, available in Target

◇ 2 boxes of tissues

◇ 2 glue sticks (preferably coloured glue)



We will also be asking families to supply other items needed throughout the year. A list of these items will be displayed at the beginning of the year. More information will be provided during your transition session.

ENCOURAGING INDEPENDENCE



We will foster independence by allowing and encouraging children to do things for themselves such as packing their bags, unpacking their lunch boxes, unscrewing drink bottle lids, dressing themselves and toileting. Please support us and help your child by providing morning tea containers, lunch containers, water bottles, clothing and footwear that are easy for your child to use by themselves. It is important that shoes have a good tread (no party shoes). Velcro is excellent for shoes.

Due to the fact that children will be working with messy materials, please ensure that they do not have to worry about dirtying good clothes. Also, as the children will be very active, please ensure that they wear comfortable clothes that are easy to change in the event of an accident.

TOILETING

It is not uncommon for children to have “accidents” at this age. Therefore, we ask you to include a change of clothes in your child’s bag each day. **For the benefit of your child and others, we ask that you do everything possible to ensure that your child is toilet trained before commencing Three Year Old Kindy.** Please inform us if there are any concerns in this area.

TRANSITION SESSION

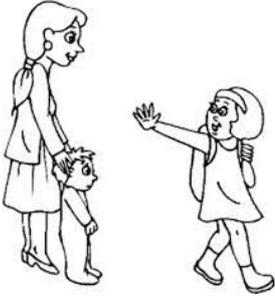
To assist with your child’s introduction to the Three Year Old program they will attend a 1½ hour transition session prior to commencement. A transition session timetable will be sent to you via email prior to your start date. **Parents are asked to stay for the duration of their child’s session.**

There will also be transition sessions from 9-10:30am in week 6 of Term 1 and weeks 1 and 6 of Term 2 for those who start later. Please contact Laurie Evans in our school office if you are unsure as to when your child’s transition day will be.

BRINGING YOUR CHILD

Parents (or guardians) must accompany children to the front door and wait with them until the door is opened (9am). The children are to wait on the veranda and for their safety they are **not to play on the outdoor equipment**. While waiting, help your child to find his or her name tag and place it above their bag on one of the hooks outside the room. Drink bottles can be placed on the shelf and morning tea and lunch boxes can also be placed in the boxes provided.

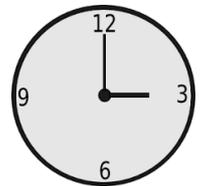
On entering the room, we invite you enjoy transition time from 9:00-9:15am. It gives you an opportunity to come in and participate in a small activity with your child so they feel settled for the day. If you are unable to stay during this time please inform a staff member before you leave.



Be cheerful when saying goodbye. Separation can be an emotional experience for both the child and parent. Remember that children take cues from their parents so try to be cheerful and positive. This attitude will flow through to your child. If your child does have difficulty separating, allow the teacher to intervene while you leave. As a rule, children settle quickly when they discover activities and friends in the classroom. Rest assured that the teacher will contact you if there are any problems.

PICKING UP YOUR CHILD

Children must be picked up promptly from the door of the classroom at 12:30pm for the morning session and 3.00pm for a full day. At this time, children will be seated on the mat and called by their name as each parent is sighted. It is very distressing for a young child to be left sitting on the mat, so please be punctual when collecting your child.



AUTHORISED PERSONS TO COLLECT CHILDREN

If a friend, relative, or babysitter is to collect your child, then a written note is required to inform us. Please fill out a collection slip to ensure that we are aware of any changes in collection routines for your child. In an emergency, please ring the school to advise the change of arrangements (9203 4500.)

If you have permanent arrangements for the collection of your child a letter covering these plans and the appropriate contact phone numbers can be written at the beginning of the year.

PARENT HELP

We welcome mothers, fathers and other relatives into our classroom to help and participate in activities. This is an important part of our program. Please fill in your name on the roster when it appears on the notice board outside the room. Please sign in at the school office on arrival and wear a visitor's sticker. At the end of the session we ask you sign out before you leave the school.

If you have a skill or talent you would like to share with the children (cooking, playing an instrument, weaving, carpentry etc) please let the teacher know.

LAUNDRY

Each week a family will have a turn of taking home the Kindy washing. It can be returned the following week. Items should be washed in **cold water** only and are fully machine washable.

A laundry roster will be displayed on the parent board outside the classroom doors so you are aware of when it will be your turn.



PLAYDOUGH CLUB

We would love parents to become involved by being part of the playdough club. It requires making playdough at home and bringing it in on your child's first day of the rostered week. A container with a recipe will be provided. If you would not like to be part of this club, please inform staff.

END OF TERM CLEANING

At the end of each term we like to do an extra clean of our classroom and the equipment. We appreciate any help you can offer during this time. More hands make light work.



BIRTHDAYS

If you wish your child to celebrate their birthday with their friends at Kindy, small cakes or biscuits are most convenient for easy distribution. Some families choose to share a fun size chocolate pack. **PLEASE AVOID ALL NUT PRODUCTS.**



If your child is having a party outside of school please discreetly circulate the invitation to the child's parent to prevent upsets.

If your child has a specific allergy you may like to supply a small treat box with suitable treats so your child can participate in class celebrations.

USEFUL ITEMS

Parents can contribute materials and resources throughout the year. Following is a list of some of the things we often need. If you come across anything else you think we may be able to use, please see us and we will let you know.

- Ice cream or butter containers, foam trays
- Small pieces of soft wood e.g. pine off cuts (untreated)
- Cardboard cylinders (due to health regulations toilet rolls are unacceptable)
- Coloured paper, scrap paper/card, cardboard, wrapping paper, foil (ie Easter egg wrappers)
- Magazines and newspaper
- Small boxes for construction e.g. cereal boxes etc
- Bottle tops & corks
- Old appliances that we could take apart at the tinkering table



TOYS

It is best if personal toys are left at home. Bringing toys to Kindy may create arguments and the accidental damage or the loss of a toy can be very upsetting for your child. There are plenty of toys at school with which they may play.

COMMUNICATION

Feel free to approach us with queries concerning the program or your child. For urgent and quick information, catch us in the morning, however, this is the most important time for us to engage with your child, say hello and have the day ready to go, so it is not a suitable time for a long discussion. For a longer discussion, speak to the teacher to arrange a suitable time. Otherwise you can ring (9203 4500) or email the office (admin@hrs.wa.edu.au) and the teacher will be passed on the message.

NOTICES

We will keep you informed about events through notes on the parent board, the school newsletter and the class blog. More details as to how to access the blog will be given on commencement.

MEDICAL CONDITIONS

We must be notified of any medical conditions or allergies in writing and action plans must be provided.



All medication is to be handed to the teacher and parents are required to fill out a Medical Authority Form for medicines to be administered. The child's name must be clearly printed on the label of the medication.

INJURY OR ILLNESS

Parents are asked to keep infectious children at home. We cannot allow a child who is suffering from a communicable disease or condition to enter the classroom as it may affect the health of other children or staff members. We have attached some relevant health information for you to refer to.

Parents will be notified about the occurrence of any infectious disease in either the staff or children. Parents will be contacted if their child is unwell and will be asked to collect them.

If a child becomes ill or seriously injured, every effort will be made to contact the parent or emergency contact person. The teacher has the authority to call an ambulance in the case of an emergency and the cost will be the responsibility of the parents. For minor accidents, parents will be notified upon collection.

HEALTH INFORMATION

Parents are requested to inform the school if a child has had a communicable/infectious disease and are required to observe the exclusion from school period. Public Health Department recommendations for many common infectious diseases are listed below.

Disease	Period of exclusion
Chicken Pox	Until scabs have healed
Conjunctivitis	Until discharge from eyes has ceased
German Measles	Until at least 4 days after onset of rash
Glandular Fever	Until child is well
Hand, Foot and Mouth disease	Until all blisters have crusted
Head Lice	Until treatment has commenced
Hepatitis A	Until medical certificate of recovery is received
Hepatitis B & C	Not Necessary
Measles	At least 4 days after the onset of the rash.
Mumps	At least 9 days after onset of symptoms
Ring Worms	Until the day after treatment has commenced
Scabies	Until mites and eggs are destroyed
Whooping cough	For 2 weeks from onset of illness or for 5 days after starting antibiotic treatment