HOLY ROSARY
CATHOLIC PRIMARY SCHOOL

STRATEGIC PLAN 2022-2024

OUR CALL TO ACTION

Christ-centred and child-focused learning

Every child at Holy Rosary is valued, known and heard, empowering them to use their talents in doing good for their world, and forming enduring friendships in their joy-filled childhood.

Four pillars of quality Catholic Education

CATHOLIC IDENTITY

Inspire Christ-centred leaders.

EDUCATION

Be a Catholic school of excellence.

COMMUNITY

Foster Catholic pastoral communities.

STEWARDSHIP

Maintain an accessible, affordable and sustainable school.

CATHOLIC IDENTITY

OUR LOCAL CONTEXT

Our focus is on wellbeing and Making Jesus Real

Holy Rosary School is a Christ-centred Dominican community excelling in primary-focussed education, embracing the dignity of each and every person in creating opportunities for our children.

In a complex world our children are nurtured to be good people, empowered to walk in the footsteps of Jesus with the joy and essence of childhood through their primary school journey. Our children are supported to grow in becoming resilient citizens of their world.

Focus on wellbeing and Making Jesus Real

KEY ACTIONS

Wellbeing

Focus on wellbeing through programs, classroom and playground management, and healthy activity initiatives.

Making Jesus Real

Embed the program into everyday life at school.

Values-focussed

Be a values-focussed school:

Dominican Values
Christian Values
Family Values

EDUCATION

OUR LOCAL CONTEXT

Embed contemporary and engaging learning culture and practices

Inside our Holy Rosary classrooms, you will discover an unwavering focus on evidence-based contemporary education.

Our learning culture gives voice to our children, enabling their God-given talents to thrive.

TEACHING PRACTICES

LEARNING DESIGN

Creating and enabling learning experiences for each student to achieve their true potential.

QUALITY RELATIONSHIPS

Modelling Christ-like relationships between students and teachers, enabling all to grow in the image of God.

ENGAGEMENT

Holding the attention, curiosity, interest, optimism and passion of each student in the learning process and for their development as a whole person.

INSTRUCTIONAL RANGE

Being agile and responsive to the needs of each student, employing a wide range of effective strategies to optimise learning.

PLACE, SPACE AND TECHNOLOGY

Use all aspects of the learning environment to scaffold and accelerate learning for each student.

Effective and mindful use of technology to enhance student outcomes.

Embed contemporary and engaging learning culture and practices

KEY ACTIONS

Engaging teaching

Both explicit and differentiated learning

Data lead and evidence based

Play-based and inquiry focussed

CHILD'S LEARNING JOURNEY

STUDENT-CENTRED
- Valued, known and heard
- Enhancing talent
- Enduring friendships
- Stewards of their world
- Embracing joyful childhoods

GROUP-SUPPORTED
- Play-based and inquiry-focused
- Enrichment programs
- Targeted support

WHOLE-OF-SCHOOL IMPROVEMENT

SCHOOL IMPROVEMENT PLAN
- Literacy strategy
- Numeracy strategy
- Data driven
- Evidence based

LEARNING CULTURE
- Staff engagement and well -being
- Collaborative approach
- Teacher leaders
- Vision-aligned

PRACTICES

MEASUREMENT
- School Climate Survey
- PAT testing
- Brightpath Writing
- NAPLAN results
- Value growth over raw scores

AREAS OF EXCELLENCE
- Siena Centre
- Science
- Music & Arts
- Physical Education
- 21C Learning Skills

OUR LOCAL CONTEXT

Nurture community relationships and welcome newcomers

Holy Rosary is a welcoming and inclusive place, where we connect with and support families at all stages of their school community journey.

As members of the Our Lady of the Rosary parish community, we embrace our challenge to seek truth, love and knowledge for our world.

As members of this community, we seek ways to serve others.

Nurture community relationships and welcome newcomers

KEY ACTIONS

Welcome and support families

Emphasis the important role played by P&F and Class Reps, supporting and welcoming families.

School Welcome Program for new families joining Kindy and in other years.

Seek to serve

Acknowledge and celebrate all acts of community service within the school:

Canteen, Early Years parent rosters, helpers at school events, volunteers at P&F events, business supporters.

Interact with broader community

Strengthen our interactions with broader community including:
Playgroup and Parish.

STEWARDSHIP

OUR LOCAL CONTEXT

Advocate for our Capital Development Plan, and ensure continuity of learning

Our environment will provide multi-faceted opportunities for our community to thrive. Our places, spaces and environment create joyful experiences for our community to excel, embracing dignity and providing opportunity for every person.

We will have the tools, programs and processes in place for continuity of learning outside of the physical classroom, to sustain education in the face of disruption.

Advocate for our Capital Development Plan, and ensure continuity of learning

KEY ACTIONS

Gain Stage 12 approval

STAGE 11 COMPLETE

STAGE 11
New Siena Centre and Administration Block

Upper nature playground

STAGE 12 NEXT

STAGE 12
Final stage
New Early Years Precinct

Increase overall play space area

Implement continuity of learning capability

TOOLS

PROCESSES

PROGRAMS

STEWARDSHIP

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